

SHARDA VIDYALAYA

Risali Sector, Bhilai, Durg (C.G.)

Syllabus of April month

Session -2025-26

SUBJECT – ENGLISH

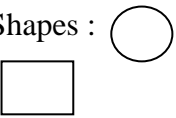
| MONTH | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-------|---|---|--|---|---|
| APRIL | <p>➤ <u>PRE WRITING STROKES</u></p> <ul style="list-style-type: none"> Standing lines Sleeping lines <p>➤ <u>CAPITAL ALPHABET S A TO C</u></p> <p>➤ <u>RHYMES</u> [Ring 'a' Ring 'a' Roses]</p> <p><u>Action vocabulary</u></p> <ul style="list-style-type: none"> Laughing Eating Drinking Clapping <p><u>STORY TELLING :</u> The rabbit and the tortoise</p> <p><u>PICTURE READING</u></p> | <p>Students will identify and learn phonic sounds of letters A to C.</p> <p>Students will repeat the alphabets and their sounds after the teacher.</p> <p>Showing them alphabet related videos. { stories and songs }.</p> <p>Students will be shown objects related to the alphabet.</p> <p>Students will repeat the rhymes after the teacher.</p> | <p><u>PRE WRITING SKILL</u></p> <ul style="list-style-type: none"> Holding of crayons Finger grip with crayons Scribbling of alphabet <p>➤ <u>PRE WRITING STROKES</u></p> <ul style="list-style-type: none"> Standing lines [I] Sleeping lines [--] <p><u>BOOK WORK</u> Page no. 2 to 4</p> | <p>Making/Tracing of standing Lines and sleeping lines and capital alphabets A to C</p> <p>Letter practice in salt tray. Colour the alphabets and pictures related to the alphabet. Craft activity related to the alphabet taught.</p> <p>Rhymes- by doing actions and voice modulation.</p> <p>SPRAY PAINTING,STORY TELLING,HAND PRINTING,BUILDING WITH BLOCKS,DANCING</p> <p>LETTER PRACTICE IN SAND TRAY</p> | <p>Eye hand co-ordination</p> <p>Development of listening skills</p> <p>Verbal expressions</p> <p>Developing pre writing skills</p> |

SUBJECT – HINDI

| MONTH | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-------|---|-----------------------------|---|--|---|
| APRIL | <p><u>मौखिक और पहचान :-</u> अ से आ तक</p> | <p><u>कविता:-</u> तितली</p> | <p><u>मौखिक और पहचान :-</u> अ से आ तक</p> | <p>खड़ी रेखाओं और लेटी रेखाओं का अनुरेखण"</p> <p>अ से आ तक</p> | <p>आँख और हाथ का तालमेल</p> <p>सुनने के कौशल का विकास</p> |

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| | लिखित:- स्ट्रोक (.) कविता:- तितली | | लिखित:- स्ट्रोक (.) | नमक की ट्रे में अभ्यास करें। संबंधित वर्णमाला और चित्रों में रंग भरें | करना मौखिक उच्चारण का विकास करना पूर्व लेखन कौशल का विकास करना |
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SUBJECT – MATHS

| MONTH | TOPIC | ORAL | WRITTEN | ACTIVITY | DEVELOPING SKILLS |
|-------|---|--|--|--|--|
| APRIL | <u>Oral & Identification:-</u> Forward counting 0 to 2 Shapes :  Scribbling of shapes Strokes :- standing line Pre Number Concept – 1) Big and Small 2) Up and Down | Students will identify and learn number 0 to 2. Students will repeat the numbers after the teacher. Showing them number related videos. | Scribbling of shapes Strokes standing line Book Work: pg no 2 to 4 | Making/Tracing of standing Lines and sleeping lines and number 0 to 2. Number practice in salt tray. Color the numbers and pictures related to the numbers. Craft activity related to the numbers taught. | Eye hand co-ordination Development of listening skills Verbal expressions Developing pre writing skills |